



**We designed Scribfolio™ with these Kindergarten  
Common Core Standards in mind.**

## **WRITING**

### **CCSS.ELA-LITERACY.W.K.2**

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

### **CCSS.ELA-LITERACY.W.K.5**

With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed

## **Speaking & Listening**

### **CCSS.ELA-LITERACY.SL.K.1**

Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

#### **CCSS.ELA-LITERACY.SL.K.1.A**

Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

#### **CCSS.ELA-LITERACY.SL.K.1.B**

Continue a conversation through multiple exchanges.

### **CCSS.ELA-LITERACY.SL.K.4**

Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

### **CCSS.ELA-LITERACY.SL.K.5**

Add drawings or other visual displays to descriptions as desired to provide additional detail.

### **CCSS.ELA-LITERACY.SL.K.6**

Speak audibly and express thoughts, feelings, and ideas clearly.

## **LANGUAGE**

### **CCSS.ELA-LITERACY.L.K.1**

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

### **CCSS.ELA-LITERACY.L.K.2**

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

## Common Core Standards cont...

### THEATRE

#### Creating

##### TH:Cr1.1.K - Envision/Conceptualize

a. With prompting and support, invent and inhabit an imaginary elsewhere in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

##### TH:Cr2.K - Develop

a. With prompting and support, interact with peers and contribute to dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

b. With prompting and support, express original ideas in dramatic play or a guided drama experience (e.g., creative drama, process drama, story drama).

##### Performing

##### TH:Pr5.1.K - Prepare

a. With prompting and support, understand that voice and sound are fundamental to dramatic play and guided drama experiences (e.g., process drama, story drama, creative drama).

##### TH:Pr6.1.K - Share, Present

a. With prompting and support, use voice and sound in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

##### Responding

##### TH:Re8.1.K - Interpret

b. With prompting and support, name and describe settings in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

##### TH:Re9.1.K

a. With prompting and support, actively engage with others in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

##### Connecting

##### TH:Cn10.1.K - Empathize

a. With prompting and support, identify similarities between characters and oneself in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

##### TH:Cn11.1.K - Interrelate

a. With prompting and support, identify skills and knowledge from other areas in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

##### TH:Cn.11.2.K - Research

b. With prompting and support, tell a short story in dramatic play or a guided drama experience (e.g., process drama, story drama, creative drama).

### ART

#### Creating

##### Investigate – Plan – Make

VA:Cr1.1.Ka - Engage in exploration and imaginative play with materials.

VA:Cr1.2.Ka - Engage collaboratively in creative art-making in response to an artistic problem.

##### Responding/Perceive

VA:Re.7.1.Ka - Identify uses of art within one's personal environment.

VA:Re.7.2.Ka - Describe what an image represents.

VA:Re.8.1.Ka - Interpret art by identifying subject matter and describing relevant details.

##### Connecting/Relate

VA:Cn.11.1.Ka - Identify a purpose of an artwork.